

## TEACHER REPORT

Name of Teacher	KAN MIN-YEN
Module	CP3108B-INDEPENDENT WORK (LECTURE)
Academic Year/Sem	2016/2017 - SEM 1
Department	DEAN'S OFFICE (SCHOOL OF COMPUTING)
Faculty	SCHOOL OF COMPUTING

### Number of Responses

Statistics	Value
Response Count	195

### A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.
2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.
3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions (see the detailed report). These questions can help guide future action if feedback from students suggest areas for improvement.
4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

## B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate Kan Min-Yen for teaching awards	15

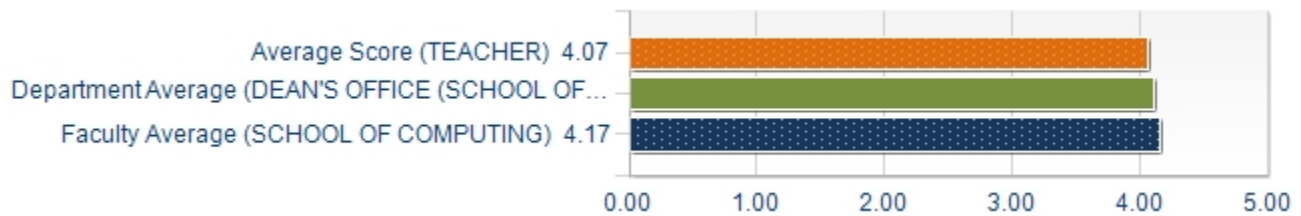
Comment
-really helpful
-woohoo
-Very nice and good
-For going beyond his duties to prepare students for the industry
-Dedicated teacher that is helpful and has weekly online meetup with us despite being busy
-Puts students first
-He is good
-He bought us subway
-Patient
-None
-He is compassionate and helpful towards students
-intellectual lecturer
-good!
-willingness to go the extra mile
-Awesome guy

## C. SUMMARY OF TEACHING SCORES

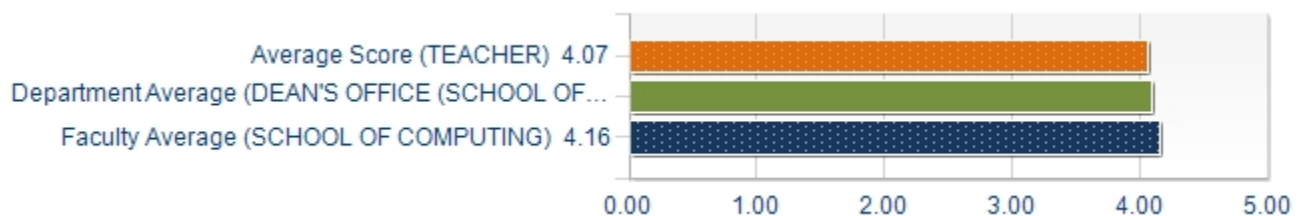
### (i) Teaching Rating Score Analysis

Question	Average Score (TEACHER)		Department Average (DEAN'S OFFICE (SCHOOL OF COMPUTING))		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.07	0.77	4.12	0.78	4.17	0.82
The teacher provided timely and useful feedback.	4.07	0.78	4.10	0.80	4.16	0.85
The teacher has increased my interest in the subject.	4.13	0.76	4.14	0.77	4.04	0.92
<b>Average of Q1-Q3</b>	4.09	0.77	4.12	-	4.12	-

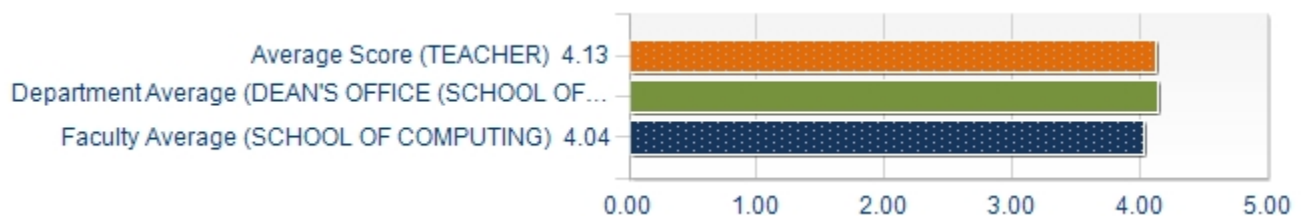
#### 1. The teacher has enhanced my thinking ability.



#### 2. The teacher provided timely and useful feedback.

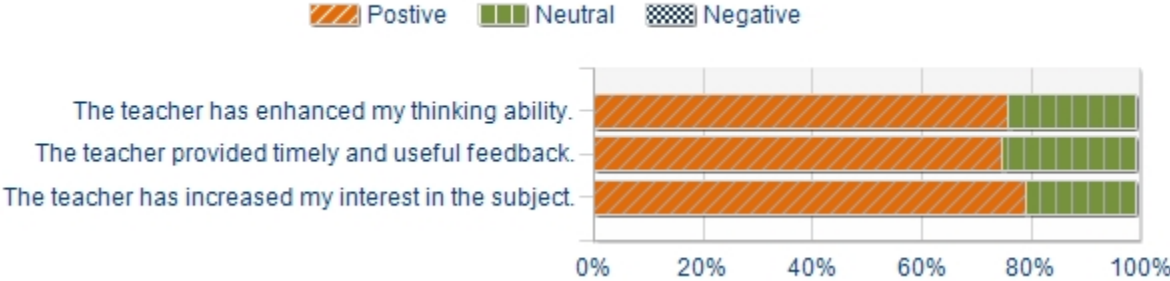


#### 3. The teacher has increased my interest in the subject.



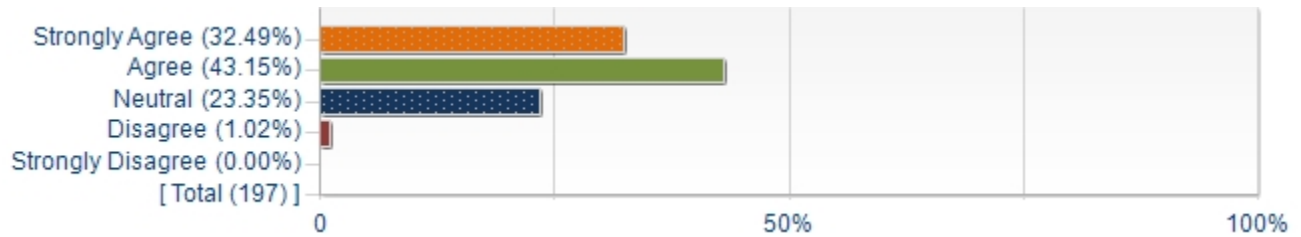
Question	Average Score (TEACHER)	Department Average (DEAN'S OFFICE (SCHOOL OF COMPUTING))	Faculty Average (SCHOOL OF COMPUTING)
	Mean	Mean	Mean
Computed Overall Effectiveness Score	4.13	4.16	4.17

**(ii) Teacher Rating Analysis Based on Scale Distribution**



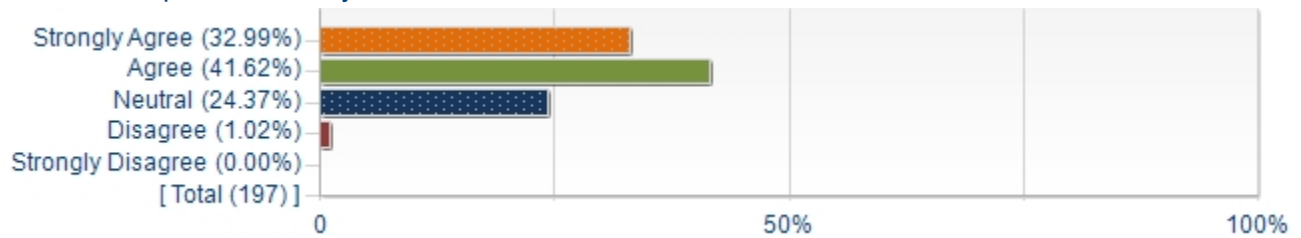
### (iii) Teacher Rating Frequency Analysis

1. The teacher has enhanced my thinking ability.



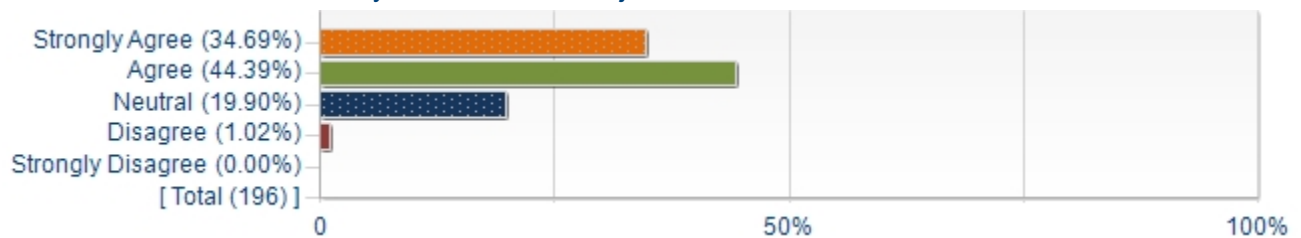
Statistics	Value
Response Count	197
Mean	4.07
80th Percentile	5.00
Standard Deviation	0.77
Positive Feedback	75.63%

2. The teacher provided timely and useful feedback.



Statistics	Value
Response Count	197
Mean	4.07
80th Percentile	5.00
Standard Deviation	0.78
Positive Feedback	74.62%

3. The teacher has increased my interest in the subject.



Statistics	Value
Response Count	196
Mean	4.13
80th Percentile	5.00
Standard Deviation	0.76
Positive Feedback	79.08%

#### (iv) Teacher Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.08	4.06	4.07
The teacher provided timely and useful feedback.	4.13	3.88	4.07
The teacher has increased my interest in the subject.	4.16	4.04	4.13

## D. STRENGTHS

### What are Kan Min-Yen's strengths?

Comment
Clear instructions
He cultivates our independent learning skill.
interesting conducts of workshops
Good at motivating and organizing sessions
Giving us information in a cool and interesting manner.
friendly
Interesting
Organization of orbital
–
1) Provide timely feedback and useful suggestions 2) Encourage self learning and discussion 3) Encourage new ideas
Good in explaining
Good presentation during the lift-off lecture. Deliver the content wells.
–
His instructions were clear and helpful to students
Knowledgeable, experienced, handled the Orbital program very well
Motivate students
Friendly lecturer.
Very enthusiastic and knowledgeable about orbital-related projects, and humorous at times
Friendly
Great lecturer, introduce many key concepts in a clear manner
He wasn't exactly our lecturer as the Orbital was 100% hands-on learning.
Engages the students to be curious
clear
Prof Min was very dedicated in ensuring workshops were held and facilitated administration well too.
very helpful
–
Goof facilitator and always willing to give advice
–
–
Normal lecturer

Comment
Has good patience.
Allows a lot of room for students to explore their passion and improve in it accordingly for Orbital project.
NA
Passionate about students' learning and easy to approach for help.
–
Made students motivated
He is really helpful and dedicated to helping us with our project! Gives a lot of suggestions :)
n.a.
Patient and very knowledgeable
Have great knowledge on the subject. Friendly and approachable. Great organization of course to cater for students with different level of skills.
Efficient and cares about students. Prompt in responding to students' queries and provides useful feedback, both of which are very important given the nature of this module.
encouraging
Very patient and friendly. He can organize teaching stuff nicely.
Provides timely advice
–
His ability to interest students in certain areas of programming and the opportunities offered by the School of Computing.
He is patient with students
Friendly, approachable & helpful
Clarity during his speeches, a highly creative individual with a flexible mentality, he creates a nurturing environment for the class to blossom.
interesting
Free thinking of own product development was given
cool
Min-Yen is very dedicated towards his students and sees the success in all of them. His passion for Orbital cannot be surpassed.
NIL
Quite Approachable and very nice to work with
Willing to help us out, responsive to queries.
Friendly and approachable, prompt in replying emails
Genuine interest in making the programme relevant for students.
Good professor, friendly and approachable
N.A
passionate
The orbital workshops went pretty smoothly
Good teacher and patient
Gave useful tips during the opening of orbital
None
Able to organise and plan workshop
He is very helpful and responsive to students needs and queries

Comment
Friendly and Outgoing personality
NA
Approachable
very relatable as a prof. love his sense of humour
He's clear
nil
knowledgeable lecturer, who seeks to help his students however he can. He is also very approachable
Good presentation skills
willing to go the extra mile to help his students
NIL
He can explain well. He is very helpful.
He is patient with the students.
Very knowledgeable and has lot of industrial experience to share
Approachable and friendly
Very knowledgeable in his area of expertise
Help to lead the project
He is able to make the section very interesting and easy to understand.
Good planning: great balance in the Orbital program - with enough freedom and accountability both.
good
Organising for such a module must be difficult, but I feel the admin work is well done
–
helpful and provides adequate feedback,omments
Patient and meticulous.
very passionate about his work, very clear and precise in his explanations
Pace of lectures are good enough for new learners to follow
He is approachable and gives clear instructions through the slack platform.
Dedicated: Took the time to help us set up the coding environment on Visual Basic and Xcode for the game development in C++ course
Patience and helpful

## E. AREAS FOR IMPROVEMENT

### What improvements would you suggest to Kan Min-Yen?

Comment
NA
He can give us some suggestions on independent learning method or give us some materials like textbook or notes that we can learn from.
–
Organize more workshops
Nil.
none
NIL



Comment
na
–
can provide a clearer guideline of the course
Some of the content covered is not relevant to all.
–
To give one to one workshops for each groups
–
None
Be less naggy
nil
He wasn't exactly our lecturer as the Orbital was 100% hands-on learning.
NIL
nil
Change milestone workshops to weekends.
can give more instructions for project, more discussions
more interaction with students
Nil
Please reply to students' emails faster if possible and do clarify things with students' questions.
–
NIL
N`
–
NA
–
n.a.
Be a little stricter
NIL
none
N.A.
nil
–
Nil.
More interpersonal involvement during the course of the project.
make boring topics more engaging
More guidance during the module will help
–
NIL
Some of the sessions were long and could have ended earlier. The guidance was good overall
More structure in the program
N.A
nil
Didn't hear from him much during the orbital process
null

Comment
Not sure what orbital can do to increase communication, since there's so little to be done.
None
Give more advices.
NIL
NA
Nil
NIL
None
nil
–
N` already excellent
NIL
Maybe have more lectures with lesser durations so can have greater focus
NIL
Be more assertive
–
NIL
Cut short on the orbital orientation as it was dragging too long
nothing, is good for now
good
It would be very helpful if we have a more detailed workshop on frameworks. I spent a lot of time to figure it out by myself
–
–
Give more directions.
Perhaps give some time for us to try out what is taught in class
–

## F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?